HOSPITAL FOR SPECIAL CARE



The Hospital for Special Care Ivan Lendl Adaptive Sports Camp, a program of Hospital for Special Care Community Services, Inc., will be held at Quinnipiac University, Hamden, Connecticut: August 7 - 11, 2023.

Camp, offered free-of-charge to youth ages 6-19 living with physical disabilities, is held Monday — Friday from 9:00a.m. to 4:00p.m. Instruction is provided in a variety of sports such as tennis, basketball, boccia, and soccer. No previous sport experience is necessary. Campers are asked to bring their own wheelchair and other personalized adaptive equipment for greatest success. A number of sport wheelchairs will be available for trial use during camp, but are to be shared equally among all campers.

The HSC Sports & Community Program Manager serves as the Camp Director, providing leadership and oversight. Support staff include: a registered nurse, coaches and program specialists with experience in adaptive sports and recreation and counselors who themselves are athletes living with physical disabilities. Additionally, camp relies heavily on volunteers from the community, of whom many have been associated with the camp since its inception.

REGISTRATION is easy. Please follow these steps:

- > Step 1: **Space is limited.** Reserve your spot today by calling (860-832-6220) or emailing me that you are requesting a place so that I can reserve a spot for you: (jconnolly@hfsc.org)
- > Step 2: Complete and return the Registration Form and Liability Release ASAP. (Registration is on a first-come, first-serve basis).
- Step 3: Complete and return the enclosed health/exam record by July 22, 2023. Note: Health Exam records are good for 3 years so if you have one dated within this time frame, you may use it. Campers who will be bringing medication to camp are required to complete an Authorization for medication administration form in addition to the medical form. Placement is contingent upon receipt of a completed Health Exam form signed by a physician, PA or APRN or RN.
- > Step 4: Return all additional forms no later than JULY 27, 2023.

All registrants will receive a confirmation email that includes details such as acceptance, list of what to bring, a sample schedule and updated guidelines for the week of camp.

Hospital for Special Care is very proud of the HFSC Ivan Lendl Adaptive Sports Camp. It is so much more than sports skills acquisition. It's about relationships, independence and leadership skills that are acquired and the many positive memories that are made. Don't miss out on your opportunity to be involved.

Reach out with any questions that you may have.

Sincerely,

Janet

Janet Connolly, MS, CTRS
Sports & Community Program Manager
jconnolly@hfsc.org

Phone: (860)832-6220



V-20				
Date:				
Date.				

Participant Registration Form

Program(s): (Check all that apply)		Role(s): (Check all that apply)
☐ Chargers Indoor Wheelchair Soccer Team		□ Athlete
☐ Cruisers Track & Field and Racing Team		□ Coach
Hospital for Special Care Ivan Lendl Adaptive S	□ Volunteer	
 Spokebenders Wheelchair Basketball Team 		Student Observer
 Junior Wheelchair Basketball with Ryan Martir 	r Foundation	□ Professional
 Inclusive Recreation Events 		□ Other:
□ Wave Swim Team		
PARTICIPANT INFORMATION		
Name of participant – last, first, middle		
Date of birth:/ Age: Height: _	Weight:	Gender: 🗆 M 🗆 F
Home address Number and street	City/State/Zi	p
() () Home phone		Email address
Contract Con		2111411 4441 655
PARENT INFORMATION (required for participants unde	er 18)	
AA A LA	_()	()
Mother/legal guardian name	Cell phone	Other
	7 1	()
Father/legal guardian name	Cell phone	Other
EMERGENCY CONTACT (other than parent/guardian)		
	7	
Name	Phone	Relationship to participant
Primary care physician name		Phone ()
Insurance company name		
Policy number	Policy holder's name _	

HEALTH HISTORY

Primary diagnosis						Date of onset					
Secondary diagnosis							Date of onset				
	Allergies Behavioral Bone/joint Breathing Circulation		oplanation for any p Communication Digestion Elimination Emotional/ mental		nt or past condit Health Hearing Heart Muscular Pain				Vision Other (please list below)		
			ter								
Medic	ations (Include n	ame, do	se, frequency for al	l pres	criptions, emerg	gency and	d over-the counte	er medic	cations)		
	se Reactions (Ple lual's participatio		any adverse reactio	ns to	medications or o	environm	ental stimuli tha	t could	affect		
			FICULTIES IN THE F						ipment needed)		
Activit	y Restrictions										
				•	10.50 2 s£4						

Psycho/Social Function (i.e. Work/school including grade completed, leisure interests, relationships-family structure, support systems, companion animals, fears/concerns, etc.)
Toileting
Urinary: □ Continent □ Incontinent Bowel: □ Continent □ Incontinent Assistance required by participant/devices used
Barrier(s) to participation (Check all that apply) Adaptive Equipment Aide / "Buddy" Financial
 □ Overnight Lodging □ Transportation
GENERAL INFORMATION
How did you hear of Hospital for Special Care Adaptive Sports / Mentorship Programs? (Check all that apply) ☐ Web site ☐ Newspaper ☐ Friend ☐ Brochure ☐ Therapy clinic ☐ School ☐ Physician office ☐ Other
Have you participated in Hospital for Special Care programs before? ☐ Yes ☐ No
Do you participate in adaptive sports or mentorship programs outside of Hospital for Special Care programs? ☐ Yes ☐ No ☐ If yes, what programs
What are your strengths?
Is there a special goal this year you would like to achieve while participating?
Do you have any concerns about participating?
DEMOGRAPHIC INFORMATION (requested on many grant applications that help fund the programs)
Which category best describes participant's race or ethnicity? ☐ African American (not of Hispanic origin) ☐ Asian American or Pacific Islander ☐ Caucasian/White (not of Hispanic origin) ☐ Hispanic ☐ Multiracial ☐ Other
Is participant a veteran? ☐ Yes ☐ No
What category best describes participant's annual household income? (Optional) □ Less than \$24,999 □ \$25,000 to \$49,999 □ \$50,000 to 99,999 □ \$100,000 or more
Page 3 of 4

Please return completed registration form to:

Janet Connolly, MS, CTRS, Sports & Community Program Manager
Hospital for Special Care Adaptive Sports
2150 Corbin Avenue
New Britain, Connecticut 06053

For questions please contact Janet Connolly:

Email: JConnolly@hfsc.org Fax: 860.612.6368 Phone: 860.832.6220

	FOR OFFICE USE ONLY		
Date rec'vd:			
Additional Forms	Date Sent	Date Rec'vd	Update
Aquatic Rehab Center Registration			
HSC Confidentiality Agreement			•
HSC CRUISER Liability Waiver/Registration			
HSC Liability Waiver			
HSC Photo Release			
HSC Ivan Lendl Camp Medical Form		-	
HSC Ivan Lendi Camp Waiver/Photo Release		anagramus . u	
HSC Ivan Lendl Camp Medical Authorization			
HSC Ivan Lendl Camp Prescription Authorization			Revised 2/2019



IVAN LENDL ADAPTIVE SPORTS CAMP RELEASE OF LIABILTY

AND

AUTHORIZATION TO USE AND DISCLOSE PHOTOGRAPHS AND RECORDINGS AND RELATED PERSONAL INFORMATION OF PARTICIPANT

and h	e undersigned, give full permission for	e parti	cipating in activities of the Hospital for Special
	lerstand that photographic images may include soldio recordings, and other similar formats.	till pho	otographs, digital images, video filming
I furt	ther give permission to use and disclose my nam full name, first name only, and/or ir		The same and the s
	ther give permission to use or disclose to authoric, such photographic image(s) and name for the		
	fundraising materials		written publication(s) (for example, the entity's Annual Report)
	television or radio coverage		advertising/marketing materials
	use on the entity's website		public relations/media requests
	publication of research/education materials		social media page (for example, Facebook)
	other:		
Prov	ide further details of intended use, if any:		
medi	e purpose of this Authorization involves taking of a purposes (including print, television or electro	nic me	edia), I further authorize representatives of

If the purpose of this Authorization involves taking of photographic images for journalistic and/or media purposes (including print, television or electronic media), I further authorize representatives of the news media involved to observe the activities being conducted, and to discuss them with the Camp staff. I realize that the result of this observation may be publication or broadcast of facts concerning my child's/ward's medical condition.

I expressly waive any right to control copying, reproduction, or distribution of any photographic images taken in accordance with this authorization, and I expressly waive any right to any compensation whatsoever for any use of such photographic images.

I understand that this authorization is only for the specific, stated purposes. I understand that this authorization is valid and enforceable for a period of five (5) years from the date it is signed, but it may be revoked by me at any time upon written request to the Camp, except to the extent that action has been taken in reliance on this authorization.

In the event of an emergency, contact:

Updated: 5/9/2023

Name:	Relation:	Phone:
Name:	Relation:	Phone:
Name:	Relation:	Phone:
In the event emergency medical aid/tre participating in activities at the Camp, Ivan Lendl Adaptive Sports Camp to so needed.	I authorize representative	s of Hospital for Special Care
form, and I hereby release Hospital for organization and affiliates (including Hac.), and their respective agents, servations or liability whatsoever in contact.	ipant/child/ward named he Special Care Ivan Lendle Hospital for Special Care ants, employees, physician nnection with the taking osclosures, publication, or	erein. I understand the meaning of this Adaptive Sports Camp and its parent and Hospital for Special Care Foundation, as, officers, directors, and consultants from a use of photographic images and related broadcast of photographic images and/or the
Ivan Lendl Adaptive Sports Camp and Care and Hospital for Special Care Foundary	its parent organization an andation, Inc.), and their resultants from any claims a	nd hold harmless Hospital for Special Care d affiliates (including Hospital for Special espective agents, servants, employees, and demands of any and every kind and lamage to property as a result of
Signature of Participant (or Parent/Gua	ardian or Personal Represo	entative) Date
Relationship to the Participant, if appli	cable:	
Witness: (If Participant is physically un	nable to sign)	 Date
· · · · · · · · · · · · · · · · · · ·	3 /	

the



State of Connecticut Department of Education Health Assessment Record



To Parent or Guardian:

In order to provide the best educational experience, school personnel must understand your child's health needs. This form requests information from you (Part 1) which will also be helpful to the health care provider when he or she completes the medical evaluation (Part 2) and the oral assessment (Part 3).

State law requires complete primary immunizations and a health assessment by a legally qualified practitioner of medicine, an advanced practice registered nurse or registered nurse, licensed pursuant to chapter 378, a physi-

cian assistant, licensed pursuant to chapter 370, a school medical advisor, or a legally qualified practitioner of medicine, an advanced practice registered nurse or a physician assistant stationed at any military base prior to school entrance in Connecticut (C.G.S. Secs. 10-204a and 10-206). An immunization update and additional health assessments are required in the 6th or 7th grade and in the 9th or 10th grade. Specific grade level will be determined by the local board of education. This form may also be used for health assessments required every year for students participating on sports teams.

			Please print					
Student Name (Last, First, Middle)			Birth Da	te	☐ Male ☐ Fem	ale	
Address (Street, Town and ZIP code	<u></u> ;)						***************************************	
Parent/Guardian Name (Last, Fi	irst, Midd	lle)		Home Pl	none	Cell Phone	<u></u>	
School/Grade				Race/Eth	can Ind		ic orig	
Primary Care Provider			Į	Alaska Hispar	ın Nativ nic/Latir		r	
Health Insurance Company/No	umber*	or Me						
	Pa Pa ealth	art 1 hist	— To be completed b	y pare	nt/gu hild t	pefore the physical exam		
			" or N if "no." Explain all "ye			· , · · · · · · · · · · · · · · · · · ·		
Any health concerns	<u>Y</u>	N	Hospitalization or Emergency Roo			Concussion	Y	N
Allergies to food or bee stings	Y	N	Any broken bones or dislocati	~~~		Fainting or blacking out	Y	N
Allergies to medication	<u>Y</u>	N_	Any muscle or joint injuries	Y		Chest pain	Y	N
Any other allergies	Y	N	Any neck or back injuries	Y		Heart problems	Y	N
Any daily medications	Y	N	Problems running	Y		High blood pressure	Y	N
Any problems with vision	<u>Y</u>	N	"Mono" (past 1 year)	Y		Bleeding more than expected	Y	N
Uses contacts or glasses	Y	N	Has only 1 kidney or testicle	Y		Problems breathing or coughing	Y	N
Any problems hearing	Y	N	Excessive weight gain/loss	Y		Any smoking	Y	N
Any problems with speech	Y	N	Dental braces, caps, or bridges	Y	N	Asthma treatment (past 3 years)	Y	N
Family History						Seizure treatment (past 2 years)	Y	N
Any relative ever have a sudden u				Y		Diabetes	Y	N
Any immediate family members l Please explain all "yes" answe				Y	·	ADHD/ADD	Y	N
an job allowe			micosco, injunestete, metute i	ine year a		our emits age at the time.		
Is there anything you want to c	liscuss	with t	he school nurse? Y N If y	es, expl	ain:			
Please list any medications yo child will need to take in school	ol:						** **********************************	
All medications taken in school red	quire a s	separa	te Medication Authorization For	m signed	by a hea	ulth care provider and parent/guardia	n	
I give permission for release and exchar between the school nurse and health use in meeting my child's health and	care prov	vider fo	or confidential	nt/Guardi	an			Date

Part 2 — Medical Evaluation

Shoulders *Gross Dental Lymphatic Heart Knees Lungs Abdomen Genitalia/ hernia Skin Shoulders Arms/Hands Hips Knees Feet/Ankles *Postural □ No spinal □ Spine abnormality: abnormality □ Mild □ Moderate □ Marked □ Referral ref	Student Name Birth Date						Date of Exam			
Normal Describe Abnormal Ortho Normal Describe Abnormal Normal Describe Abnormal Ortho Normal Describe Abnormal Describe Abnormal Normal Describe Abnormal Descri	☐ I have reviewed the	health history	information	provided in Part 1 o	of this form	1				
**Normal Describe Abnormal Ortho Normal Describe Abnormal Neurologic Normal Describe Abnormal Neck Normal Describe Abnormal Neurologic Neck Neck Neck Neck Neck Neck Neurologic Neck Neck Neck Neck New Neurologic Neurologic Neck Neurologic Neurolog	Physical Exar	n								···
Normal Describe Abnormal Network Normal Describe Abnormal Neurologic Neck Nec	Note: *Mandated So	creening/Test	to be comp	leted by provider	under Co	nnecticut Sta	ite Law			
Neurologic Neck Shoulders Neck Shoulders Neurologic Neck Shoulders Neurologic Neck Shoulders Neurologic New Neurologic Neurologi	* Height in./	% *\	Weight	lbs./%	вмі _	/	% Pul	se	*Blood Pressure	/
Shoulders Shoulders Arms/Hands Hips Hips Hips Heart Hips		Normal	Des	scribe Abnormal		Ortho		Normal	Describe A	bnormal
*Gross Dental	Neurologic		:		N	eck				
Hips Hips Hips Hips Hips Hips Hips Hips Heart Knees Feet/Ankles Feet/Ankles Feet/Ankles Postural No spinal Spine abnormality Marked Referral radional photomorphisms Marked Referral radional photomorphis	HEENT]		SI	noulders			7	
Heart Lungs Abdomen Genitalia/hernia Postural No spinal Spine abnormality: Genitalia/hernia Mild Moderate Marked Referral r Screening History of Lead level Stin Date Spine abnormality: Mild Moderate Marked Referral r Screening History of Lead level Spine abnormality: Marked Referral r Date Spine abnormality: Marked Referral r Date Spine abnormality: Mild Moderate Marked Referral r Date Spine abnormality: Mild Moderate Date Date Spine abnormality: Date Da	*Gross Dental]		A	rms/Hands			1	
Feet/Ankles	Lymphatic				H	ips			1	
Postural No spinal Spine abnormality Mild Moderate Moderate Stin Mild Moderate	Heart				K	nees]	
Screenings	Lungs]	•	F	et/Ankles			1	
Screenings	Abdomen				*	Postural 🗆	l No spi	inal	☐ Spine abnormali	tv:
Screenings *Vision Screening Type: Right Left Type: Right Left	Genitalia/ hernia]				_			
*Vision Screening Type: Right Left Type: Right Left Type: Right Left Speech (school entry only) Pass P	Skin								☐ Marked ☐ R	eferral made
Type: Right Left Type: Right Left Type: Right Left Shg/dL No Yes With glasses 20/ 20/ Pass Pass	Screenings									
Type: Right Left	*Vision Screening			*Auditory Sc	reening			History (of Lead level	Date
Without glasses 20/ 20/	Туре:	Right	Left	Type:	Right	Left			I	
Referral made	With glasses	20/	20/			□ Pass		*HCT/	HGB:	
□ Referral made □ Referral made Other: TB: High-risk group? □ No □ Yes PPD date read: Results: Treatment: *IMMUNIZATIONS □ Up to Date or □ Catch-up Schedule: MUST HAVE IMMUNIZATION RECORD ATTACHED *Chronic Disease Assessment: Asthma □ No □ Yes: □ Intermittent □ Mild Persistent □ Moderate Persistent □ Severe Persistent □ Exercise induly If yes, please provide a copy of the Asthma Action Plan to School Anaphylaxis □ No □ Yes: □ Food □ Insects □ Latex □ Unknown source Allergies If yes, please provide a copy of the Emergency Allergy Plan to School History of Anaphylaxis □ No □ Yes □ Type I □ Type II Other Chronic Disease: Seizures □ No □ Yes, type: □ This student has a developmental, emotional, behavioral or psychiatric condition that may affect his or her educational experience Explain: □ Daily Medications (specify): This student may: □ participate fully in the school program □ participate in the school program with the following restriction/adaptation: □ This student may: □ participate fully in athletic activities and competitive sports □ participate in athletic activities and competitive sports □ Participate in athletic activities and competitive sports with the following restriction/adaptation: □ Yes □ No Based on this comprehensive health history and physical examination, this student has maintained his/her level of we	Without glasse	s 20/	20/	-	☐ Fail	☐ Fail		*Speech	h (school entry only)	
*IMMUNIZATIONS Up to Date or Catch-up Schedule: MUST HAVE IMMUNIZATION RECORD ATTACHED *Chronic Disease Assessment: Asthma	☐ Referral made			☐ Referral m	nade					
□ Up to Date or □ Catch-up Schedule: MUST HAVE IMMUNIZATION RECORD ATTACHED *Chronic Disease Assessment: Asthma □ No □ Yes: □ Intermittent □ Mild Persistent □ Moderate Persistent □ Severe Persistent □ Exercise indentifyes, please provide a copy of the Asthma Action Plan to School Anaphylaxis □ No □ Yes: □ Food □ Insects □ Latex □ Unknown source Allergies If yes, please provide a copy of the Emergency Allergy Plan to School History of Anaphylaxis □ No □ Yes □ Epi Pen required □ No □ Yes Diabetes □ No □ Yes: □ Type I □ Type II Other Chronic Disease: Seizures □ No □ Yes, type: □ This student has a developmental, emotional, behavioral or psychiatric condition that may affect his or her educational experie Explain: □ Daily Medications (specify): This student may: □ participate fully in the school program □ participate in the school program with the following restriction/adaptation: □ This student may: □ participate fully in athletic activities and competitive sports □ participate in athletic activities and competitive sports with the following restriction/adaptation: □ Yes □ No Based on this comprehensive health history and physical examination, this student has maintained his/her level of we	TB: High-risk grou	ıp? □ No	□ Yes	PPD date read:		Results:		1 .	Treatment:	
*Chronic Disease Assessment: Asthma	*IMMUNIZAT	IONS								
*Chronic Disease Assessment: Asthma	☐ Up to Date or ☐	Catch-up Sc	hedule: MU	ST HAVE IMM	UNIZAT	ION RECOR	RD AT	ГАСНЕО		
If yes, please provide a copy of the Asthma Action Plan to School Anaphylaxis \ \text{No} \ \text{Yes:} \ \text{Food} \ \text{Insects} \ \text{Latex} \ \text{Unknown source} \\ Allergies \text{If yes, please provide a copy of the Emergency Allergy Plan to School} \\ \text{History of Anaphylaxis} \text{No} \text{Yes} \text{Epi Pen required} \text{No} \text{Yes} \\ \text{Diabetes} \text{No} \text{Yes:} \text{Type II} \text{Other Chronic Disease:} \\ \text{Seizures} \text{No} \text{Yes, type:} \\ \text{This student has a developmental, emotional, behavioral or psychiatric condition that may affect his or her educational experie \text{Explain:} \\ \text{Daily Medications (specify):} \\ \text{Daily Medications (specify):} \text{participate fully in the school program} \text{participate in the school program with the following restriction/adaptation:} \\ \text{This student may:} \text{participate fully in athletic activities and competitive sports} \text{participate in athletic activities and competitive sports} \text{Ports} \q		_								
Allergies							sistent	□ Severe	Persistent 🗅 Exer	cise induced
History of Anaphylaxis No Yes	Anaphylaxis 🗆 No	o 🗅 Yes: 🛚	□ Food □	Insects Latex	□ Unkn	own source				
Seizures								o □ Yo	es	
□ This student has a developmental, emotional, behavioral or psychiatric condition that may affect his or her educational experience. Explain: Daily Medications (specify): This student may: □ participate fully in the school program	Diabetes 🗆 No	o □ Yes:	□ Type I	□ Туре П	Oth	er Chronic I	Disease:	:		
Explain: Daily Medications (specify): This student may: □ participate fully in the school program □ participate in the school program with the following restriction/adaptation: This student may: □ participate fully in athletic activities and competitive sports □ participate in athletic activities and competitive sports with the following restriction/adaptation: □ Yes □ No Based on this comprehensive health history and physical examination, this student has maintained his/her level of well as the student has maintained his/her level of well as the student has maintained his/her level of well as the student has maintained his/her level of well as the student has maintained his/her level of well as the student has maintained his/her level of well as the student has maintained his/her level of well as the student has maintained his/her level of well as the student has maintained his/her level of well as the student has maintained his/her level of well as the student has maintained his/her level of well as the student has maintained his/her level of well as the student has maintained his/her level of well as the student has maintained his/her level of well as the student has maintained his/her level of well as the student has maintained his/her level of well as the student has maintained his/her level of well as the student has the student has maintained his/her level of well as the student has maintained his/her level of well as the student has t	Seizures 🗅 No	o 🗆 Yes, ty	/pe:							
Daily Medications (specify):		a developme	ntal, emotio	nal, behavioral or	psychiati	ric condition	that ma	y affect hi	s or her educational	l experience.
This student may: participate fully in the school program participate in the school program with the following restriction/adaptation: This student may: participate fully in athletic activities and competitive sports participate in athletic activities and competitive sports with the following restriction/adaptation: Yes No Based on this comprehensive health history and physical examination, this student has maintained his/her level of well as the student has maintained his/her level of well as the student has maintained his/her level of well as the student has maintained his/her level of well as the student has maintained his/her level of well as the student has maintained his/her level of well as the student has maintained his/her level of well as the student has maintained his/her level of well as the student has maintained his/her level of well as the student has maintained his/her level of well as the student has maintained his/her level of well as the student has maintained his/her level of well as the student has maintained his/her level of well as the student has maintained his/her level of well as the student has maintained his/her level of well as the student has maintained his/her level of well as the student has maintained his/her level of well as the student has the student has maintained his/her level of well as the student has maintained his/her level of well as the student has the student h	•	(:£.).								
□ participate in the school program with the following restriction/adaptation: This student may: □ participate fully in athletic activities and competitive sports □ participate in athletic activities and competitive sports with the following restriction/adaptation: □ Yes □ No Based on this comprehensive health history and physical examination, this student has maintained his/her level of we	•									
☐ participate in athletic activities and competitive sports with the following restriction/adaptation: ☐ Yes ☐ No Based on this comprehensive health history and physical examination, this student has maintained his/her level of we			-			ing restrictio	n/adapt	ation:		
	This student may:							ving restri	ction/adaptation:	
Signature of health care provider MD / DO / APRN / PA Date Signed Printed/Stamped Provider Name and Phone N	Simoton St. III		120 1 200-1-		D.	Signed		Printed/Ston	oped Provider Name on	d Phone Numbe

Part 3 — Oral Health Assessment/Screening Health Care Provider must complete and sign the oral health assessment.

To Parent(s) or Guardian(s):

State law requires that each local board of education request that an oral health assessment be conducted prior to public school enrollment, in either grade six or grade seven, and in either grade nine or grade ten (Public Act No. 18-168). The specific grade levels will be determined by the local board of education. The oral health assessment shall include a dental examination by a dentist or a visual screening and risk assessment for oral health conditions by a dental hygienist, or by a legally qualified practitioner of medicine, physician assistant or advanced practice registered nurse who has been trained in conducting an oral health assessment as part of a training program approved by the Commissioner of Public Health.

Student Name (Last, First, Mi	iddle)		Birth Date		Date of Exam	
School			Grade		☐ Male ☐ Female	
Home Address						
Parent/Guardian Name (La	st, First, Middle)		Home Phone	e	Cell Phone	
Dental Examination	Visual Screening	Normal		Referral Made:		
Completed by: ☐ Dentist	Completed by: MD/DO APRN PA Dental Hygienist	☐ Yes ☐ Abnormal (De		□ Yes □ No		
Risk Assessment		D	escribe Risk	Factors		
□ Low □ Moderate □ High	 □ Dental or orthodontic appliance □ Saliva □ Gingival condition □ Visible plaque □ Tooth demineralization □ Other 			☐ Carious lesio ☐ Restorations ☐ Pain ☐ Swelling ☐ Trauma ☐ Other	ns	
Recommendation(s) by he	alth care provider:					
I give permission for releas use in meeting my child's			etween the sch	nool nurse and health	n care provider for confidential	
Signature of Parent/Gua	rdian		·		Date	
Signature of health care provider		TIPL IPPU POL	Signed	Delete d/Stores	1 Provider Name and Phone Number	

Birth Date:	•	HAR-3 REV. 7/2018
3	irth Date:	Birth Date:

Immunization Record

To the Health Care Provider: Please complete and initial below.

Vaccine (Month/Day/Year) Note: *Minimum requirements prior to school enrollment. At subsequent exams, note booster shots only.

	Dose 1	Dose 2	Dose 3	Dose 4	Dose 5	Dose 6	
DTP/DTaP	*	*	*	nk.			
DT/Td							
Tdap	*				Required 7t	h-12th grade	
IPV/OPV	*	*	*				
MMR	*	*			Required K-	12th grade	
Measles	座	*			Required K		
Mumps	*	*			Required K-		
Rubella	*	ж			Required K-12th grade		
нів	妆				PK and K (Students under age 5)		
Нер А	*	*			See below for specific grade requireme		
Нер В	*	*	*		Required PK-12th grade		
Varicella	nk.	*			Required K-12th grade		
PCV	*				PK and K (Stude		
Meningococcal	aje			*		th-12th grade	
HPV							
Flu	車		······································		PK students 24-59 mont	hs old – given annuall	
Other						8	
Disease Hx _							
of above	(Special	fy)	(Date)	(Confirmed	by)	
Exempt	ion: Religious	Medical	Permanent	Temporary	Date:		
							

Religious exemption documentation is required upon school enrollment and then renewed at 7th grade entry.

Medical exemptions that are temporary in nature must be renewed annually.

Immunization Requirements for Newly Enrolled Students at Connecticut Schools (as of 8/1/17)

KINDERGARTEN THROUGH GRADE 6

- DTaP: At least 4 doses, with the final dose on or after the 4th birthday; students who start the series at age 7 or older only need a total of 3 doses of tetanus-diphtheria containing vaccine.
- Polio: At least 3 doses, with the final dose on or after the 4th birthday.
- MMR: 2 doses at least 28 days apart, with the 1st dose on or after the 1st birthday.
- Hib: 1 dose on or after the 1st birthday (children 5 years and older do not need proof of vaccination).
- Pneumococcal: 1 dose on or after the 1st birthday (children 5 years and older do not need proof of vaccination).
- Hep A: 2 doses given six months apart, with the 1st dose on or after the 1st birthday.
 See "HEPATITIS A VACCINE 2 DOSE REQUIREMENT PHASE-IN DATES" column at the right for more specific information on grade level and year required.
- Hep B: 3 doses, with the final dose on or after 24 weeks of age.
- Varicella: 2 doses, with the 1st dose on or after the1st birthday or verification of disease.**

GRADES 7 THROUGH 12

- Tdap/Td: 1 dose of Tdap required for students who completed their primary DTaP series; for students who start the series at age 7 or older a total of 3 doses of tetanus-diphtheria containing vaccines are required, one of which must be Tdap.
- Polio: At least 3 doses, with the final dose on or after the 4th birthday.
- MMR: 2 doses at least 28 days apart, with the 1st dose on or after the 1st birthday.
- · Meningococcal: 1 dose
- Hep B: 3 doses, with the final dose on or after 24 weeks of age.
- Varicella: 2 doses, with the 1st dose on or after the 1st birthday or verification of disease.**
- Hep A: 2 doses given six months apart, with the 1st dose on or after the 1st birthday.
 See "HEPATITIS A VACCINE 2 DOSE REQUIREMENT PHASE-IN DATES" column at the right for more specific information on grade level and year required.

HEPATITIS A VACCINE 2 DOSE REQUIREMENT PHASE-IN DATES

- · August 1, 2017: Pre-K through 5th grade
- August 1, 2018; Pre-K through 6th grade
- August 1, 2019: Pre-K through 7th grade
- August 1, 2020: Pre-K through 8th grade
 August 1, 2021: Pre-K through 9th grade
- August 1, 2022: Pre-K through 10th grade
- A America 1 2002: Due Wales and 11th and
- August 1, 2023: Pre-K through 11th grade
- · August 1, 2024: Pre-K through 12th grade
- ** Verification of disease: Confirmation in writing by an MD, PA, or APRN that the child has a previous history of disease, based on family or medical history.

Note: The Commissioner of Public Health may issue a temporary waiver to the schedule for active immunization for any vaccine if the National Centers for Disease Control and Prevention recognizes a nationwide shortage of supply for such vaccine.

Initial/Signature of health care provider	Date Signed	Printed/Stamped Provider Name and Phone Number

CONCUSSION Information Sheet

This sheet has information to help protect your children or teens from concussion or other serious brain injury. Use this information at your children's or teens' games and practices to learn how to spot a concussion and what to do if a concussion occurs.



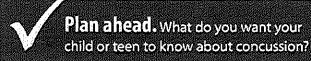
What is a Concussion?

A concussion is a type of traumatic brain injury—or TBI—caused by a bump, blow, or jolt to the head or by a hit to the body that causes the head and brain to move quickly back and forth. This fast movement can cause the brain to bounce around or twist in the skull, creating chemical changes in the brain and sometimes stretching and damaging the brain cells.

How Can I Help Keep My Children or Teens Safe?

Sports are a great way for children and teens to stay healthy and can help them do well in school. To help lower your children's or teens' chances of getting a concussion or other serious brain injury, you should:

- Help create a culture of safety for the team.
 - > Work with their coach to teach ways to lower the chances of getting a concussion.
 - > Talk with your children or teens about concussion and ask if they have concerns about reporting a concussion. Talk with them about their concerns; emphasize the importance of reporting concussions and taking time to recover from one.
 - > Ensure that they follow their coach's rules for safety and the rules of the sport.
 - Tell your children or teens that you expect them topractice good sportsmanship at all times.
- When appropriate for the sport or activity, teach your children or teens that they must wear a helmet to lower the chances of the most serious types of brain or head injury. However, there is no "concussion-proof" helmet. So, even with a helmet, it is important for children and teens to avoid hits to the head.



How Can I Spot a Possible Concussion?

Children and teens who show or report one or more of the signs and symptoms listed below—or simply say they just "don't feel right" after a bump, blow, or jolt to the head or body—may have a concussion or other serious brain injury.

Signs Observed by Parants or Coaches

- Appears dazed or stunned.
- Forgets an instruction, is confused about an assignment or position, or is unsure of the game, score, or opponent.
- Moves clumsily.
- Answers questions slowly.
- Loses consciousness (even briefly).
- Shows mood, behavior, or personality changes.
- · Can't recall events prior to or after a hit or fall.

Symptoms Reported by Children and Teens

- Headache or "pressure" in head,
- Nausea or vomiting.
- Balance problems or dizziness, or double or blurry vision.
- · Bothered by light or noise.
- Feeling sluggish, hazy, foggy, or groggy.
- Confusion, or concentration or memory problems.
- Just not "feeling right," or "feeling down."

Talk with your children and teens about concussion. Tell them to report their concussion symptoms to you and their coach right away. Some children and teens think concussions aren't serious or worry that if they report a concussion they will lose their position on the team or look weak. Be sure to remind them that it's better to miss one game than the whole season.

To learn more, go to www.cdc.gov/HEADSUP



Centers for Disease Control and Prevention National Center for Injury Prevention and Control

Concussions affect each child and teen differently. While most children and teens with a concussion feel better within a couple of weeks, some will have symptoms for months or longer. Talk with your children's or teens' health care provider if their concussion symptoms do not go away or if they get worse after they return to their regular activities.



What Are Some More Serious Danger Signs to Look Out For?

In rare cases, a dangerous collection of blood (hematoma) may form on the brain after a bump, blow, or jolt to the head or body and can squeeze the brain against the skull. Call 9-1-1 or take your child or teen to the emergency department right away if, after a bump, blow, or jolt to the head or body, he or she has one or more of these danger signs:

- One pupil larger than the other.
- Drowsiness or inability to wake up.
- A headache that gets worse and does not go away.
- Slurred speech, weakness, numbness, or decreased coordination.
- Repeated vomiting or nausea, convulsions or seizures (shaking or twitching).
- Unusual behavior, increased confusion, restlessness, or agitation.
- Loss of consciousness (passed out/knocked out). Even a brief loss of consciousness should be taken seriously.
- Children and teens who continue to play while having concussion symptoms or who return to play too soon—while the brain is still healing—have a greater chance of getting another concussion. A repeat concussion that occurs while the brain is still healing from the first injury can be very serious and can affect a child or teen for a lifetime. It can even be fatal.

What Should I Do If My Child or Teen Has a Possible Concussion?

As a parent, if you think your child or teen may have a concussion, you should:

- Remove your child or teen from play.
- 2. Keep your child or teen out of play the day of the injury. Your child or teen should be seen by a health care provider and only return to play with permission from a health care provider who is experienced in evaluating for concussion.
- Ask your child's or teen's health care provider for written instructions on helping your child or teen return to school. You can give the instructions to your child's or teen's school nurse and teacher(s) and return-to-play instructions to the coach and/or athletic trainer.

Do not try to judge the severity of the injury yourself. Only a health care provider should assess a child or teen for a possible concussion. Concussion signs and symptoms often show up soon after the injury. But you may not know how serious the concussion is at first, and some symptoms may not show up for hours or days.

The brain needs time to heal after a concussion. A child's or teen's return to school and sports should be a gradual process that is carefully managed and monitored by a health care provider.



To learn more, go to www.cdc.gov/HEADSUP

You can also download the CDC *HEADS UP* app to get concussion information at your fingertips. Just scan the QR code pictured at left with your smartphone.

Revised 5/2015

Discuss the risks of concussion and other serious brain injury with your child or teen and have each person sign below.

Detach the section below and keep this information sheet to use at your children's or teens' games and practices to help protect them from concussion or other serious brain injury.

O I learned about concussion and talked with my parent or coach about what brain injury.	t to do if I have a concussion or other serious
Athlete Name Printed:	Date:
Athlete Signature:	
O I have read this fact sheet for parents on concussion with my child or teen an or other serious brain injury.	d talked about what to do if they have a concussion
Parent or Legal Guardian Name Printed:	Date:
Parent or Legal Guardian Signature:	

HOSPITAL FOR SPECIAL CARE



IVAN LENDL ADAPTIVE SPORTS CAMP Authorized Designated Drop Off/Pick-up and Policies Consent Form

Camper Name:	_Age:	_Dates of Camp: <u>August 7 - 11, 2023</u>
If Parent or Legal Guardian are not able to Drop Off/Pic	k up camper, the foll	lowing individuals are authorized to do so:
Main Drop Off/Pickup Designee's Name:	Phone:	Relation to Camper:
Alternate Drop Off/Pickup Designee's Name:	Phone:	Relation to Camper:
Hospital for Special Care Ivan Lendl Adaptive Sports Ca	amp Drop off/Pick up	Policy
 As a preventative measure, Hospital for Special parent/guardian present to have a signed Authorized to transport each 	orized Designated I	n-site program participants without a Drop off/Pickup Consent Form, so we hav
 Hospital for Special Care Ivan Lendl Adaptive S individuals Authorized above to sign-in and age 18 and over are allowed to sign themselves 	sign-out campers a	s ALL parents/guardians or those at the registration area each day. Campers
Hospital for Special Care Ivan Lendl Adaptive Sports Ca environment for all children to enjoy a summer camp ex they are expected to behave well, listen to the camp cou everyone.	perience. These poli	icies are in place so that all campers know
Sick Policy: For the safety and health of all of our summed healthy and stay home if they are sick. Any child, attend course of the day, will be sent home immediately. Pleas following ailments or illnesses. Any contagious diseases such as Pink Eye, Chi Excessive Coughing, Excessive Runny Nose or Fever/Chills (99°or higher) Vomiting Skin rash* or open sores* (*unless we have doc	ing camp that appea e do not bring your cken Pox, Measles, Sore Throat	ars visibly ill upon check in or during the child to camp if he or she has any of the etc.
Signature of Parent/Legal Guardian:		

Printed Name of Above Individual:

HOSPITAL FOR SPECIAL CARE



IVAN LENDL ADAPTIVE SPORTS CAMP

NON-PRESCRIPTION, TOPICAL MEDICATION AUTHORIZATION FORM

(To be completed by parent or Legal Guardian of minor)

□ Can	nper	□ Staff	□ Volunteer
Name			Date
Parent	:/Guardian		Phone
Topica	l Medication or Sunscreen		
	creen, all types/brands allowe vide their own)	d?YES	NO (If NO, camper will be expected
Condit	ions of Application (when to a	pply, area of body)	
Length	of time for application: Star	t Date 8/7/2023	End Date 8/11/2023
Specifi	c Instructions		
Please	note:		
•	Label instructions must be fo provider is provided.	llowed unless a note fr	om camp participant's healthcare
٠	A separate form is required sunscreen.	for each non-prescript	ion, topical medication or
Signatur	re of Participant over the age of 18 o	or Parent/Legal Guardian	Date

Hospital for Special Care
Ivan Lendl Adaptive Sports Camp
2150 Corbin Avenue, New Britain, CT 06053 860-832-6220



Ivan LendI Adaptive Sports Camp Authorization for the Administration of Medication

In Connecticut, licensed Camps administering medications to children shall comply with all requirements regarding the Administration of Medications described in the CT State Statutes and Regulations. Parents/guardians requesting medication administration to their child while at camp shall provide the program with appropriate written authorization(s) and the medication before any medications are administered. Medications must be in the original container and labeled with child's name, name of medication, directions for medication's administration, and date of the prescription. All unused medication shall be destroyed if not picked up within one week following the camper's departure at the end of camp.

Authorized Prescriber's Order (Physician, Dentist, Physician Assistant, Advanced Practice Registered Nurse):

, tallionizou i rosoribor o orași (i i	Joint II, Dentitot, 1 Hydrotati 7 tooloani, 7 ta vanoca 1 tagesto togression trans	20).	
Child's Name	Date of Birth/		
Address	TownPhone Number ()		
Medication Name	Controlled Drug? YES	NO	
Dosage Metho	d Time of Administration		
Specific Instructions for Medication Ad	ministration		
Medication Administration: Start D	ate/ Stop Date/		
Is this medication to be self-administer	ed by the child?		
Relevant Side Effects of Medication			
Plan of Management for Side Effects _			
Known Food or Drug Allergies? ☐ YES	□ NO Reactions to? □ YES □ NO Interactions with? □ YES □	NO	
If "yes" to any of the above, please exp	lain		
Prescriber's Name	Phone Number ()		
Prescriber's Address	Town		
Prescriber's Signature	Today's Date/		
Parent/Guardian Authorization: I request that medication be administe	ed to my child as described and directed above.		
Name of Parent/Guardian Authorizing	Administration of Medication as described and directed above:		
First Name	Last Name		
Address	TownPhone Number ()		
Relationship to Child: Mother F	ather Guardian/Other explain:		
Signature of Parent/Guardian Today's Date/			
Name of camp staff receiving written a	uthorization and medication		
Title/Position	_ Signature (in ink)		

Medication Administration Record (MAR)

Name of C	Child		· · · · · · · · · · · · · · · · · · ·	Date of Birth	/
					Number
Date	Time	Dosage	Remarks	Was This Medication Self Administered?	Signature of Person Observing or Administering Medication
				☐ Yes ☐ No	
				☐ Yes ☐ No	
				☐ Yes ☐ No	
				☐ Yes ☐ No	
				☐ Yes ☐ No	
				Yes No	
				☐ Yes ☐ No	
			`	Yes No	
			*******	Yes No	
				Yes No	
*****				☐ Yes ☐ No	
				☐ Yes ☐ No	4000 a.s.
*Mod:4		4:		Yes No	
				two-sided document or attac	
_		m is complete		☐ Medication is appro	
		original conta edication (pri		Date on label is curr	_ Date/



Individual Plan of Care for a Child

With Special Health Care Needs or Disabilities

Child's Name:	Date of Birth/
Special health care need or disability:	
Plan for appropriate care of the child in a medical when a child has a special health care need or disprovided while the child is at the youth camp.	al emergency. An individual Plan of Care is necessary sability and it is necessary that special care be taken or
Other relevant information: (e.g. precautions to	be taken to prevent a medical or other emergency)
Signature(s) of the Parent(s):	Date Signed:
	and the state of t

NOTE: Section 428-3(a) requires a child's health record to include information regarding disabilities or special health care needs such as allergies, special dietary needs, dental problems, hearing or visual impairments, chronic illness, developmental variations or history of contagious disease, and an individual plan of care for the child with special health care needs or disabilities. The plan shall be 'developed with the child's parent(s) and health care provider and updated as necessary. Such plan of care shall include appropriate care of the camper in the event of a medical or other emergency and shall be signed by the parent(s) and staff responsible for the care of the camper.

Please use the reverse side of this form for signature(s) of all staff responsible for the care of this child.

Signature of the s Printed Name					(name of chi
ramica Manie	Signature	Date Signed	Printed Name	Signature	Date Signed
		1		· · · · · · · · · · · · · · · · · · ·	
				<u> </u>	
				~	
			•		
	· ·			v	
	·				
			<u> </u>		
			ı		
				•	· · · · · · · · · · · · · · · · · · ·
				······································	
			·	· · · · · · · · · · · · · · · · · · ·	
					_
····					
,					, <u>//, </u>
				-	:
	,		L		
				<u> </u>	
				· · · · · · · · · · · · · · · · · · ·	
				·	
	······································	<u></u>			,
dual Plan of Care Sample			· -		